

# Sound Shake '08

Schools A Shakin'



# School's A Shakin – What Now?

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## ■ GUEST SPEAKERS

- Dave DeHaan, Director, Everett Office of Emergency Management
- Denise Fitch, OSPI Director of School Safety Center, Retired





# Agenda

- What lessons have we already learned?
- What kind of damage will there be for us?
- What do we do with all the kids now that we don't have any buildings?



# Sound Shake Details

- 6.7 earthquake
- Damage from fault line out







# Lessons from Katrina

- What did you see?
- What did you learn?

# Details

6.7 Earthquake

Seattle Fault

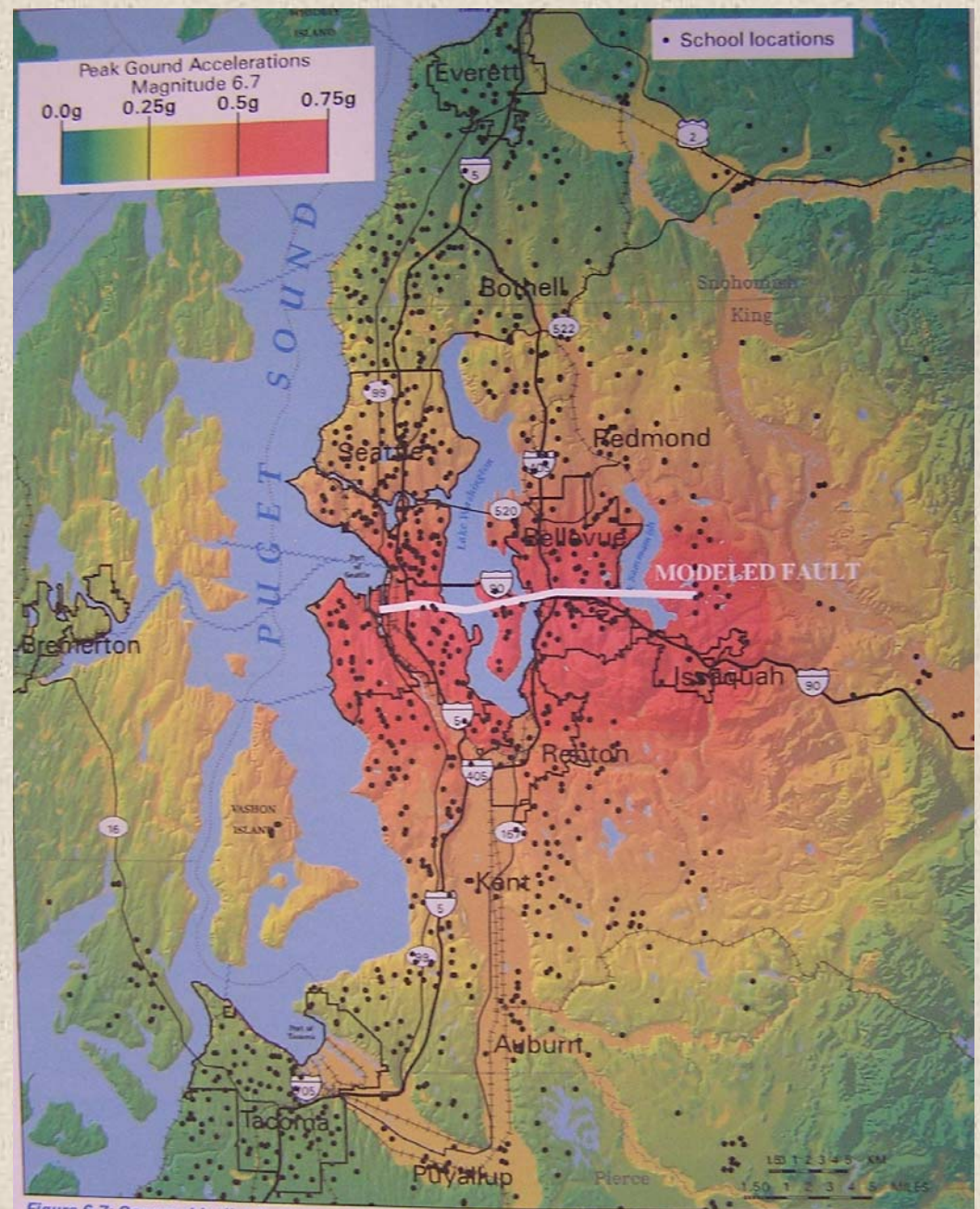


Figure 6-7: Geographic distribution of schools in the Puget Sound region overlaid on peak ground accelerations from the scenario earthquake.



***Table 6-3: Expected Damage to Schools***

<b>County</b>	<b>Damage (in percent)</b>				
	<b>No Damage</b>	<b>Slight</b>	<b>Moderate</b>	<b>Extensive</b>	<b>Complete</b>
King County	23%	22%	29%	18%	8%
Pierce	64%	18%	12%	5%	1%
Snohomish	64%	14%	9%	3%	10%
Total Region	38%	20%	22%	13%	7%



# A Home of A Staff Member





# Is It Safe To Evacuate Our Kids?





# How Long Until Our Roads Are Fixed?





# The Front Office?



# What can WE expect?

- Damage Assessment
- Structural Damage
- When can we return?
- Permitting Process



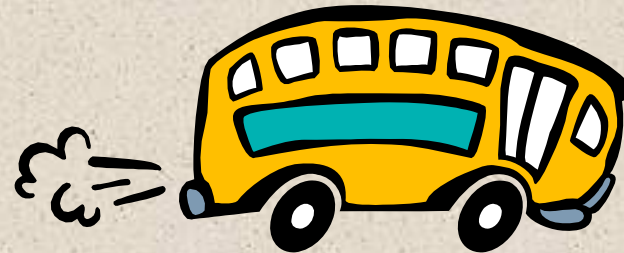




# Building Code Revisions

- 1976
- 1997
- Codes changed for some types of buildings

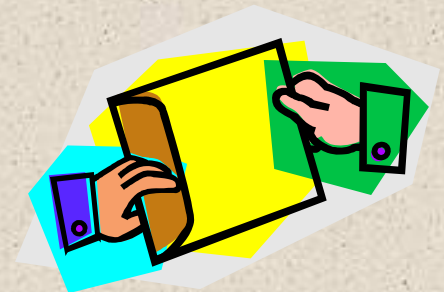
# ■ What Do We Do With All Our Kids?





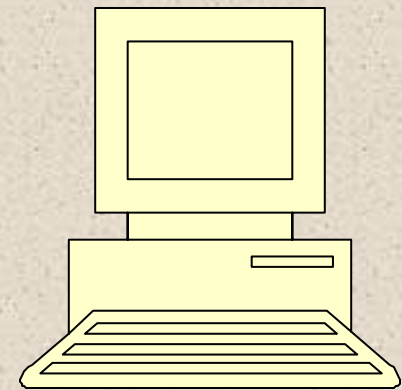
# McKinney-Vento Homeless Assistance Act

- Guarantees the rights of children and youth experiencing homelessness to a free and appropriate public education.
- Requires a local homeless education liaison in every school district.



# McKinney-Vento Homeless Assistance Act

- Ensures immediate enrollment.
- Access to needed services.
- School stability.
- Support for academic achievement.
- <http://www.serve.org/nche/m-v.php>

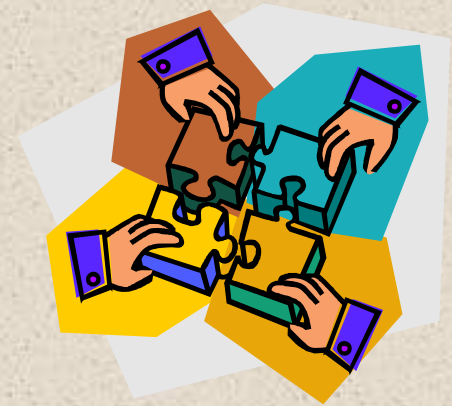





# Now What!

- “School Districts need to be involved in the community, so there are strong connections already in place before a disaster, so the community is ready, and willing to help. The time of a crisis is not a good time to be asking for business cards. You need to have those relationships in place.”

Homeless liaison.





# How Do We Enroll in Other Districts?

## ■ McKinney Homeless Act

- ☐ Are children displaced from their housing by naturally occurring disasters eligible for services under the McKinney-Vento Act?
- ☐ When children and their families are displaced from their housing as a result of a natural disaster, there is often a period of instability in which various private organizations and local, State, and Federal agencies provide assistance.





# Homeless

- SEAs and LEAs should determine such children's eligibility for McKinney-Vento services on a case-by-case basis. In making this determination, they should take into consideration the services that are available through these other sources.



# Homeless

- Following a disaster, one of the LEA's first priorities is to re-open impacted schools as soon as possible and take steps to normalize school routines. LEAs should then proceed to examine whether children who have been displaced by the natural disaster are eligible for McKinney-Vento services on a case-by-case basis.





# Homeless

- In such circumstances, the Department would provide technical assistance and other assistance, as available, to help the LEA.
- OSPI provided guidance to school districts regarding the influx of students displaced by Katrina.

# After Katrina

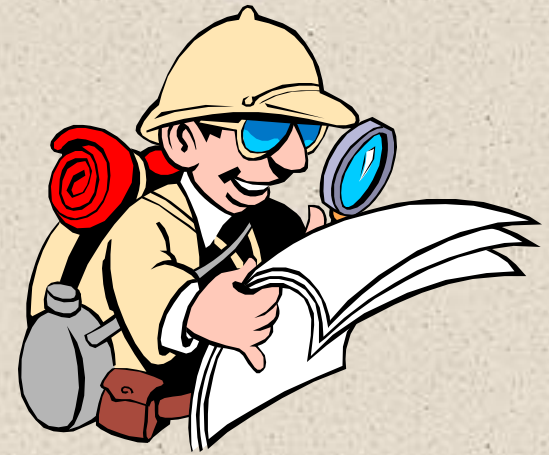
- Schools all over the nation prepared for the influx of students.
- States were responsible to cover the costs of these students based on the Homeless Ed. Act.






# What Do You Need To Do For Your School Now?

- Find Out Your Plan
- Discussion Between School Leaders and Emergency Management





# Questions You Need To Ask

- What agencies expect to use the local schools as a shelter or other resource during a disaster? Are there up to date formal agreements in place now?
- How will the school and the emergency management system communicate and coordinate during a disaster?
- What is the inspection and permitting process for damaged buildings in your community?
- How will the school officials know the roads are safe so they can move their students?
- What kinds of help might emergency management expect from the local school system and what kind of help might the local school system expect from emergency management?